



St Martins Lutheran College

SCHOOL PERFORMANCE REPORT (2022)

1. Introduction

St Martins Lutheran College is a coeducational Reception to Year 12 College situated in Mt Gambier, South Australia. St Martins is a member of the Lutheran Schools Association and was established in 1982 as a Lutheran Primary School. In 2004 the first secondary students were educated at the College, with the first Year 12 students graduating in 2008. In 2022 St Martins educated 780 students within a friendly, inclusive and caring school community. The College draws students from Naracoorte, Penola, Millicent, Glencoe, Mil-Lel, Kongorong and Port MacDonnell, as well as Mt Gambier.

The College has strong links with the St Martins Lutheran Church congregation and the St Martins Kindergarten in Edward St, Mt Gambier. The College provides an education designed to assist the development of students academically, spiritually, socially and physically. A strong sense of belonging is fostered by professional and committed staff members who demonstrate traditional values such as compassion, respect and encouragement. The College achieves its purpose by building positive partnerships with students and their families and by careful attention to the individual needs of students. Students are guided and encouraged to develop a love of learning in a supportive environment that focuses on the whole child.

The College's values of Hope, Faith, Encouragement, Compassion, Growth and Respect form the 'St Martins Spirit' and are applied in daily interactions within the College.

The College is organised into three sub-schools, a Junior School (Reception to Year 6), Middle School (Year 7 to 9) and a Senior School (Year 10 to 12). Each sub-school is led by a Head of School who works closely with a whole College Head of Teaching and Learning.

In August 2021 the College Council adopted a new Strategic Plan for the school. As part of the plan the College embraced a refreshed Purpose, Vision and Mission. The College also identified three key strategic priorities for the next five years. These were Culture, Learning, and Spaces/Facilities. A summary of the College's new Strategic Plan can be viewed on the College's website. As a follow on from the new strategic plan, the College adopted a new Campus Master Plan in August 2022.

To compliment the school's existing facilities, in 2021 the College saw the opening of exciting new specialist teaching facilities for Food Technology, Hospitality and Visual Art. 2021 also saw the construction of a further three new Secondary classrooms and additional toilet facilities. This was followed in 2022 with the establishment of a new Science Laboratory and Preparation Room, a further two new Secondary classrooms, and the refurbishment of the College Canteen. These dynamic new spaces add to the current, well resourced, learning environment. In addition, a rolling program is underway to renovate some of the older teaching spaces and facilities in the College.

Ongoing school improvement is a strong feature of St Martins. Teacher professional learning focuses on areas such as literacy, numeracy, critical and creative thinking skills, the effective use of IT, inquiry-based pedagogy and wellbeing. NAPLAN results are analysed carefully, alongside other student data, to inform teaching and improve learning. Teacher professional development is supported through teacher mentoring and coaching.

2. Value Added Programs

Alongside a stimulating academic program, which provides pathways to both tertiary education and vocational training for senior students, opportunities are provided for students to participate in a variety of co-curricular and extra-curricular activities. These range from academic enrichment activities in areas such as STEM and public speaking, to sport, music, drama, art, outdoor education and community service.

Students compete with considerable success in both local and state level sporting competitions for athletics, swimming, golf and a variety of other team and individual sports. The College's popular golf program caters for students interested in developing their skills alongside a healthy lifestyle. Another highlight is the College's very successful involvement with the Human Powered Vehicle program.

For students interested in music the College provides a range of developmental bands and choirs, along with the opportunity to participate in a variety of community music and choral festivals. In addition, the Year 6 Musical is a popular annual event, and the Secondary School produces a colourful musical in alternate years.

House competitions in the performing arts, athletics, swimming and lunchtime sport, along with special House days add another dimension to student learning. Weekend sport and a Sporting Schools program all encourage participation in healthy lifestyle activities.

A vibrant program of camps and excursions are organised across the College, which provide opportunities for students to explore and develop a range of different interests and skills. Above all, students in the Junior, Middle and Senior years are encouraged to nurture their strengths and explore ideas using creative and critical thinking to help them develop lifelong learning skills.

Students at St Martins are encouraged to be globally aware through intercultural visits to sister schools in China, Germany and Indonesia. Student exchanges and visits to our sister schools also help to compliment the College's language program.

A one-to-one device program is in place within the College for students in Years 5 to 12. Students use Chromebooks or laptops to produce innovative and creative work. In addition, students in Reception to Year 4 have access to shared class sets of iPads, while students across the school engage in coding tasks with a variety of robots.

Ongoing programs include Vetamorphus, a course for students interested in developing Christian leadership skills. This program continues to be popular, with students completing a Certificate 3.

Community service, both locally and internationally, is a strong feature of the College. The Student Representative Councils raise money for various local, national and international charities. Service learning through Habitat for Humanity (building homes in developing countries) and a partnership with a school in Sumatra, Indonesia, are parts of the College's international service program for senior students.

3. Teacher Standards and Qualifications

Staff members at St Martins contribute greatly to the education of students, both in the classrooms and in extra curricula activities. All teaching staff at St Martins Lutheran College are registered teachers. In our school we are fortunate to have a number of teachers with two or more qualifications in education. The following summarises teaching staff qualifications: 17% Masters Degrees, 36% Post Graduate Diploma/Certificates, 100% Bachelor Degrees, and 68% accredited to teach in Lutheran Schools. Staff regularly update their First Aid Training and Child Protection Training as required by the Teacher’s Registration Board and St Martins’ employment policies. Further training for accreditation to teach Christian Studies in Lutheran schools is ongoing. Staff members are supported in furthering their professional learning and are encouraged to upgrade their qualifications through ongoing study. A number of teachers have also been involved in mentoring student teachers.

4. Workforce composition

In 2022, the College had 128 staff members, 71 (62.88 full time equivalent) teaching staff and 51 (34.77 full time equivalent) non-teaching staff. The increase in staff reflects the increased need in music and operational aspects of College. Three trainees were also employed to work in education support, administration and retail.

The St Martins out of school hours care program permanently employs two Diploma qualified childcare workers bringing innovation and continuity to the after-school care program.

There are currently no staff that identify as indigenous.

5. Student Attendance in 2022

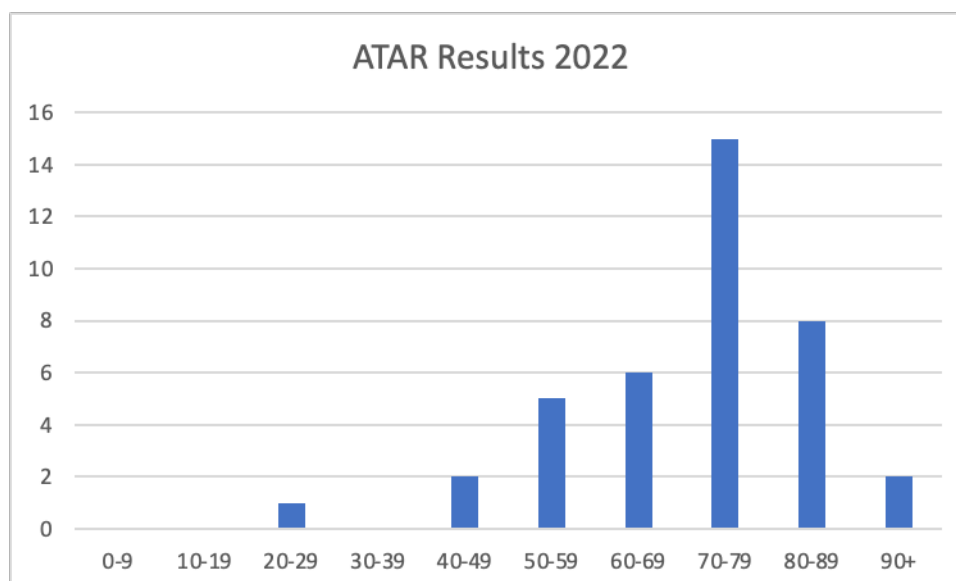
St Martins recognises that regular school attendance is essential for students to learn and develop. Parents are encouraged to inform the school if their child will be absent via the Student Management System, SEQTA, or a phone call to the school. If this information has not been supplied absences are followed up with a text message, phone call from the school, or if necessary, a home visit.

Average Attendance by Year Level										
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10	Total Average
86.9%	88.7%	88%	87.7%	89.6%	89.8%	89.6%	88.5%	87.3%	84.6%	88.1%

6. Senior Secondary Outcomes

Year 12 Results, 2022

There were 55 students in the Year 12 cohort in 2022. In addition, there were seven Year 11 students who studied a Year 12 subject. Of the Year 12 students, 39 were eligible for an ATAR. Eighty-two percent of Year 12 students obtained their SACE and ten students received an ATAR of 80 or above.



7. Student Outcomes in NAPLAN, 2022

2022	Reading	Writing	Spelling	Grammar and Punctuation	Numeracy
Year 3	93%	95%	96%	89%	100%
Year 5	93%	95%	96%	89%	100%
Year 7	96%	96%	97%	94%	97%
Year 9	89%	85%	93%	94%	98%

8. Parent, Student and Teacher Satisfaction

Parents, staff and students are regularly surveyed to enable them to provide feedback to the College.

Students are also able to provide feedback through regular SRC meetings and meetings with the Principal and Heads of School. The Parents and Friends group meet regularly each month, providing excellent communication opportunities between families and staff. Additionally, staff provide feedback regularly throughout the year via staff meetings.

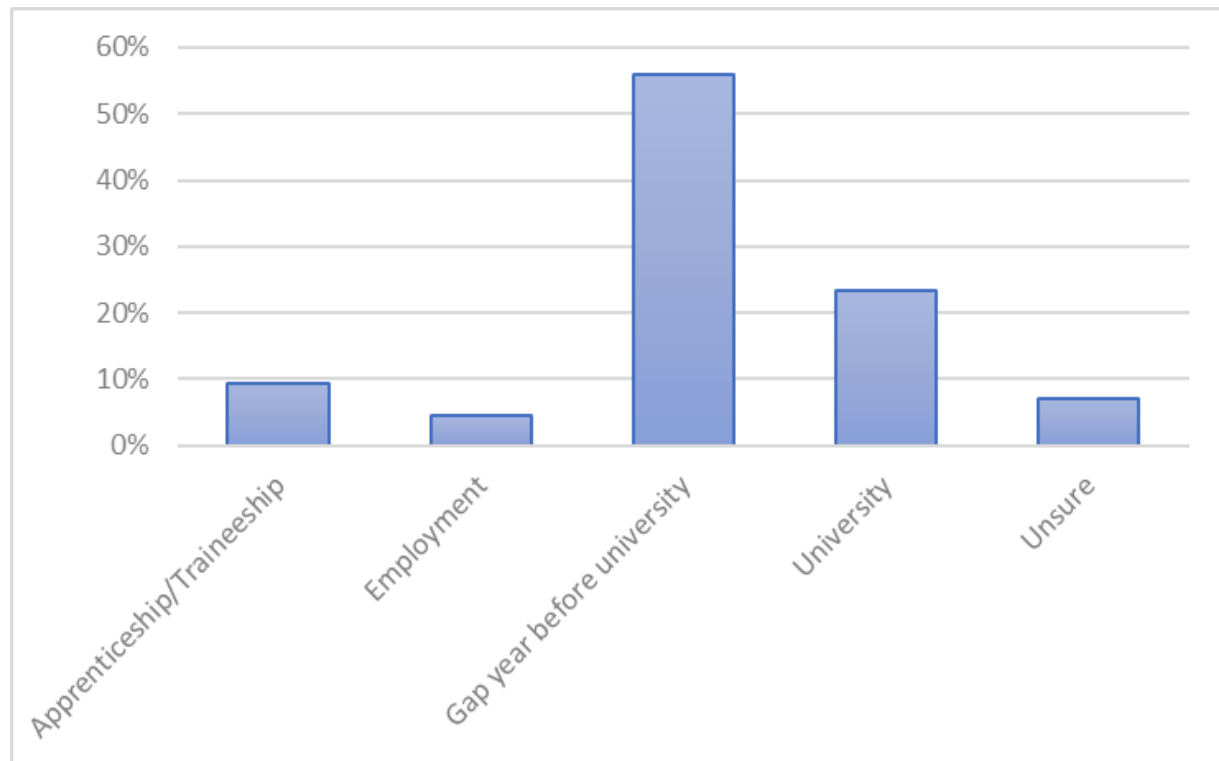
Through previous surveys, areas that are identified as strengths include:

Students	Parents	Staff
Teachers care for and know the students	Sense of community	Supportive and caring team
Strong sense of community connection	College values	Highly skilled teachers, committed to supporting students
Teachers are highly accessible to students	Positive school/parent relationships	Strong relationships between teachers and students

Areas for improvement include:

Students	Parents	Staff
Equal opportunities for support	Increased subject choices	Improved outdoor spaces for learning, play & leisure
Student behaviour management	Improved communication channels	Larger facilities for whole school gatherings
Ability to manage their own learning	Consistency in supporting students	Increased ability to meet needs of individual students

9. *Post School Destinations: Class of 2022*



10. School Income 2022

Income broken down by percentage:

Tuition Fees	17%
Commonwealth Grant	59%
State Grant	19%
Other Income	5%

